Online Discussion Rubric					
Initial Post (50% of point value)					
A level	B level	C level	D or F levels		
Initial responses are posted no later than	Initial responses are posted no later than the	Initial responses are posted no later than the	Initial responses are posted no later than the		
the fourth day of each week.	fifth day of each week.	sixth day of each week.	last day of each week.		

The following actions are considered substantive for **initial** posts:

- 1. The response was well researched and involved thoughtful, detailed analysis.
- 2. While there may be some mechanical errors, the writing is professional.
- 3. Definitions and terms from the reading assigned were applied in the post.
- 4. The post should contain 200-300 words.
- 5. Proper grammar, spelling, punctuation, and standard English are used.
- 6. Resources are provided to support your opinions and may be required by a facilitator.

Interaction Posts (50% of point value)				
A level	B level	C level	D or F levels	
There are at least two	There are at least two	There is at least one	There is no interaction	
very substantive	somewhat substantive	substantive interaction	with other students.	
interactions with other	interactions or one very	or there is multiple		
students posted on	substantive interaction	interactions that are not		
separate days.	with other students.	substantive with other		
		students.		

The following actions are considered substantive for **interaction** posts:

- 1. The post should contain 50-150 words.
- 2. Proper grammar, spelling, punctuation, and standard English are used.
- 3. At least one of these options was clearly used in the interaction.
 - a. A question that is probing.
 - b. An insight gained from reading a post.
 - c. An opinion on the conversation that is substantiated with an outside resource.
 - d. A personal experience that validates or disagrees with statement posted.
 - e. Submit a suggestion that assists a colleague.
 - f. An expansion on the post with more details about the subject matter.